Beyond Compliance Initiative

CFP for release for new course development

The Beyond Compliance Working Group is pleased to announce a competitive program to provide course release in order to support the development of new undergraduate courses focused on sexual violence and sexual harassment (SVSH) topics, broadly defined. We welcome proposals for courses that address the topics directly (e.g., history of legal understandings of consent; sexual violence in western art; activist and community responses to sexual violence; designing relevant bystander intervention or experiential games and/or playable media) as well as those that encourage students to consider the topics from perhaps more unexpected perspectives (e.g., debates around the “neuroscience of trauma”; silence, listening, and how we learn to hear different narratives).

Senate faculty across all divisions are eligible to submit course proposals, and we would be pleased to talk with faculty who have questions about eligible course themes and topics.

Proposals should include the following information:

1. a description of the course (e.g., level, size, special pedagogical approach if relevant) and how the course is focused on an SVSH topic or set of topics;

2. a description of the course’s learning outcomes;

3. a brief note about how the course fits within the department’s existing curriculum (e.g., does it meet department requirements? is it part of an extant sequence? will it carry a general education requirement? etc.);

4. a discussion of how the course might provide future teaching and/or research opportunities for graduate students, if relevant;

5. an articulation of how you have prepared yourself (or how you will prepare yourself) to teach and address potentially sensitive/triggering topics;

6. a letter from the department chair supporting the proposed course and expressing a commitment to offering the course at least twice in the five years following CCI course approval, including once in the first year.

Proposals will be evaluated according to the following criteria:

1. the degree to which the proposed course enriches our curriculum by providing new ways of understanding SVSH issues;

2. the potential impact of the course (e.g. number of students taught; teaching innovations; novelty of topic for the host department/division; status as a GE or
requirement for a major/concentration; etc.); 

(3) level of departmental support and likelihood of ongoing integration into the curriculum.

Submission information

Proposals will be reviewed on a rolling schedule with the following deadlines:

- September 24, 2018;
- December 14, 2018;
- March 15, 2019;
- June 14, 2019

Word Limit: 1000 words (excluding departmental letter)

Submit as PDF to Michael Tassio (mtassio@ucsc.edu)
Questions? Contact Kim Lau (lau@ucsc.edu)